

The Living Museum

An Interactive Research Project

As part of our celebration of Diversity Month and African American Heritage Month, Crocker Highlands will celebrate its eleventh annual Living Museum. The Living Museum is a hands-on interactive project designed to celebrate the various contributions and achievements of all peoples and cultures. The 2nd and 3rd graders will all participate. Your child will complete the special homework assignment over the next 3 weeks. Please help your child do the following:

Part I - Research:

Your child should choose a person of any ethnicity or culture that they would like to learn more about. This person should be a role model, either living or deceased. He or she may be famous or someone your child knows personally. Your child may choose to research a role model from any culture they would like to study in detail. We want the Living Museum to reflect, honor, and celebrate the diversity that we live every day at Crocker Highlands. Your child will be responsible for knowing the following information about the person they have chosen:

- What is the name of the person you studied? When and where were they born?
- Describe their childhood.
- What are the important events of the person's adult years?
- What qualities did this person have that helped them to achieve such success?
- Is this person still living? If so, what are they doing now? If not, when did he/ pass on?
- If this person could give you one piece of advice about living, what would it be?

Part II - Visual Display:

Your child, with the help of an adult, should create a visual display that best captures the personality and essence of the person they studied. Some examples may be a shoebox diorama, a freestanding creative poster, a 3-d paper doll, or a freestanding photographic essay. Colorful drawings, photocopied photos, or magazine clippings help to add a realistic quality to display items. The idea is for your child to demonstrate their learning in the most creative, visual way possible. **Due at school Wednesday, February 25, 2005.**

Part III - Dress-up Day:

Dress-up day will be held **Friday, February 27, 2009**. Your child will be expected to dress-up and assume the character of the person they have studied. They will participate in an interactive museum presentation where they will be expected to act and behave as the person they have studied. This experience will provide your child with the opportunity to demonstrate what was learned in a hands-on dramatic way. Please don't go out and purchase costumes for this event. In the past, students have simply borrowed clothing from older siblings and parents. Clothing should be realistic to the time period and character of the person studied, yet simple and inexpensive. Props may also be used to give the role a realistic quality. Mostly, this is a chance for your child to have fun with what has been learned while empathizing with the life of another. Your child will have the opportunity to practice their part in class before the dress-up day. Our hope is that you and your child have fun with this project. Most of all, we hope that your child learns a lot!

Living Museum Questions

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Describe their childhood.

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What qualities did this person have that helped them to achieve such success?

Is this person still living? If so, what are they doing now? If not, when did he/she pass on?

If this person could give you one piece of advice about living, what would it be?
